

Edmonton Newsletter

Wednesday 8th August - Term 3 - Week

Kia ora, Talofa lava, afio mai, 'nāmāstei , pai ata, Kuja hapa, greetings, สวัสดี, 欢迎 and malo e lelei,

Thank you everyone who have supported our fundraising sausage sizzle this week to help the middle team with their trip.

We have our annual Kids Can fundraiser this Friday . If you can dress up or just come in mufti it all helps this wonderful organisation. Thank you for being such a caring community.

As you know next week the teachers have a strike day scheduled for Wednesday 15 August. Edmonton Board of Trustees have met and decided to keep the school open for those parents who are unable to find someone to look after their child for the day. There will be a few teachers to cover, but classes will need to be combined.

If there are any further developments, about the Strike Day, I will inform the community, as soon as possible. Thank you all for your patience and support around this matter.

Margaret Samson (Principal)

DATES TO REMEMBER

TERM 3 23 JUL - 28 SEP

9 AUG Kidpower (Middle school and parents)

15 AUG Teacher strike

16 AUG Parent teacher conference
12:30 school finish

17 AUG Whole School Assembly

22 AUG Middle School Trip (Tip Top)

29 AUG School Photos

31 AUG Whole School Assembly

31 AUG Community Hui

PLEASE NOTE: DATES SUBJECT TO CHANGE

TERM 4 15 OCT - 14 DEC

2019 Term Dates

TERM 1 4 FEB - 12 APR

TERM 2 29 APR - 5 JUL

TERM 3 22 JUL - 27 SEP

TERM 4 14 OCT - 13 DEC

EDMONTON SCHOOL OSCAR PROGRAM

For more information about before school and after school care and holiday program or enrolment forms

please contact the

Office Ph 8389318 or

Claire Busby 027 550 5197

SPORTS LIBRARY

At Lunchtime there will be a SPORTS LIBRARY—you cant buy the equipment but you can borrow it for lunchtime.

We would like you to donate some sports gear for our shop if you can.

Thanks Armahni

Kidpower special session for parents (for any parent at our school) on Thursday 9th August at 2:30-3:30

COMMUNITY HUI

Where: At Edmonton Primary School

When: Friday 31st August

What: Fathers Day Afternoon Tea with Mum, Dad and their kids

Who: **SPECIAL GUEST SPEAKER—ALFRED NGARO**



Tena Koutou Katoa. Ko Katie Ross toku ingoa. I was born and bred in Te Atatu. I have two children, my son Kingston who attended Edmonton, is currently in year 10 at Rutherford College. My daughter Stevie is in year 3. I have been teaching in Waitakere since 2002. My passion for Te Reo began during my intermediate school years in Christchurch. From there, I continued to learn Te Reo at Rutherford College. I have a passion for the precious Taonga that is our indigenous language and culture and I am looking forward to growing and sharing this with our tamariki at Edmonton primary.

Nga mihi nui.

Whaea Katie Ross.

Room 11 Connected Inquiry Presentations

During term two, the children did an inquiry around Connected. As part of this inquiry, they looked at how cultural practices vary but reflect similar purposes.

Students chose to work in pairs, threes and some even chose work on their own. They selected to do their inquiry around celebrations. In introducing the topic / inquiry we completed a whole class exercise around Ramadhan.

First, we formulated some questions around the information we thought we might want to know. Once we had constructed some good questions, we proceeded to commence our research. This took us on a journey that was interesting but also led to more questions. As a class, we used the internet, books and the knowledge of people in the class who experience Ramadhan in the class. So, our Muslim students / whanau helped by contributing to the information and checking the validity of some of the information. The children were really engaged in this learning.

The second, step was for the children to go ahead and complete their inquiries under the guidance of the teacher. Those who were in groups of two or three, had to investigate one celebration each as opposed to those who were on their own. Those on their own had to investigate two celebrations in order to be able to compare the celebrations looking at what was similar, different and to develop their understanding that cultural practices may vary but there are similar purposes mainly celebrating other people's lives or weddings for example.

Once they had completed their inquiry, they were required to choose a method to present them other than electronic. The reason for this was to encourage the children to be creative rather than always reverting to the method with which they feel the most comfortable. As you can see from the four photos below the students were quite creative. Some made a booklet, others made a project board and some made a circle to present their work.



Gaby helping Ella show her booklet



Luca displaying his presentation



Luca displaying the front of his project



Nishtha displaying her project